Professional Development

District 75 administrators, teachers, and staff are lifelong learners. Opportunities for a professional exchange of dialogue and skill building are offered throughout the school year as part of an ongoing, active calendar of professional development and collaborative interdisciplinary initiatives.

- District based professional development for administrators and lead teachers.
- Networks of field-based District and School Based Coaches specializing in Autism, Positive Behavior Supports, Literacy, Mathematics, Social Studies, and Science.
- Professional development opportunities provided by district based instructional specialists.
- Development of expertise via recognized national and international consultants.
- Nationally recognized, research based interventions to ensure positive behavior supports for students with emotional challenges.

A WORLD OF OPTIONS

For more information about District 75 and its programs or to learn more information on how to apply for positions please contact:

District 75 CFN—Human Resources
400 First Ave., room 62B
New York, NY 10010
212 802-1587 (tel)
718-391-6096 (fax)
d75info@schools.nyc.gov
District 75 provides educational programs with related service supports to students with moderate to severe challenges.

Located in more than 325 sites throughout New York City, District 75 delivers services to students with multiple challenges, in a variety of settings, which include community based vocational training sites, special education schools, institutional facilities, inclusive settings, community schools, students’ homes, high schools, hospitals and agencies.

As mandated by the students’ Individualized Educational Programs (IEP’S), District 75 supports a wide range of related services that include speech, hearing, vision, counseling, physical therapy, occupational therapy, and nursing. These services are individualized and can be delivered in a small group and/or one-to-one venues. All are geared to support student achievement both in school and in the community at large.

With a focus on research based, data driven methodologies and strategies, District 75 applies a comprehensive, integrated approach to instruction leading to high student achievement. Encouraging and promoting best practices, professional development, active parent and community involvement, District 75’s diverse initiatives truly represent a world of options.

In all classes, the cognitive, social, emotional and physical development of each student is carefully monitored. For students in standardized classes, we employ the workshop model of instruction in all subject areas so that the NY State Standard curricula can be differentiated to meet the cognitive and developmental levels of the students. In addition, Academic Intervention Services are delivered to all students who require this additional support. We employ State-of-the-Art Technology to enhance learning outcomes for all of our students.

For all the students in alternate assessment classes, those severely cognitively delayed as well as those on the Autistic Spectrum, we employ a variety of methodologies to meet the individual needs of our students in alternate assessment classes. For our students with Asperger Syndrome/autism, our programs focus on individualized supports and services for students and families, highly structured learning environments, and functional approaches to challenging behaviors. Key elements include developing a functional behavior and functional communication system, meeting sensory needs, and addressing interests and motivation. Instruction is designed to develop the greatest degree of independence, self-help skills and generalization of skills possible. Students’ individual learning profiles determine the design of their instructional program. Instructional methods include social skills training, structured teaching (TEACCH), individualized communication approaches (PECS), discrete trial training, and natural environment teaching (ABA). Students with multiple disabilities are provided with a comprehensive curriculum adapted from the NY State Standards and with individualized assistive technology devices as needed to enhance communication, social skills and functional academic skills. For all students there is a strong emphasis on developing social skills.

District 75 serves approximately 2,200 Limited English Proficient/English Language Learners (LEP/ ELLs). To meet the diverse needs of these students, District 75 provides rigorous instruction that is based on the consistent Language Allocation policy developed at the school level. Instruction is aligned with the NY State Learning Standards in English as a Second Language and Native Language Arts for students in Bilingual Programs.

Related services are provided in accordance with a child’s Individualized Educational Program (IEP). A student’s related services may change as he/she gets older and may be provided individually or in a group setting. Services are intended to assist the student to meet the objectives of his or her instructional program, be involved in the general education curriculum, experience success in the classroom setting, and receive instruction with non-disabled peers. The following related services may be provided: counseling, health services, hearing education services, nursing, occupational therapy, orientation and mobility services, physical therapy, speech/language therapy, educational vision services and other support services. Related services are often delivered in the classroom, providing interventions that encourage students to acquire and generalize skills while encouraging students to explore strategies for classroom teachers and paraprofessionals.

Students using a MiniMerc communication device.